



Course Description

WOH2022 | History of World Civilization from 1789 | 3 credits

The student will examine the historical development of world civilizations since 1789. Students will learn of historical processes and developments in social, cultural, political, and economic contexts since the 18th century.

Course Competencies:

Competency 1: The student will demonstrate knowledge of the development of world regions by:

- Describing political, economic, and cultural changes in the 18th century.
- Defining the major characteristics of the Scientific Revolution and the Enlightenment and how these movements shaped modernity.
- Describing the social, political, and economic linkages between civilizations in the 17th and 18th centuries.

Learning Outcomes:

- Cultural / Global Perspective
- Information Literacy

Competency 2: The student will demonstrate an understanding of the agricultural change, technological development, and industrialization by:

- Describing how innovations in agriculture led to capital formation 17th and 18th centuries.
- Describing how the social, intellectual, and economic environment facilitated industrialization in England.
- Examining why critiques of capitalism emerged in the 19th century.
- Describing the effects of industrial development on Europe and global societies

Learning Outcomes:

- Cultural / Global Perspective
- Information Literacy

Competency 3: The student will examine the social, economic, and political impact of the French Revolution on modern societies by:

- Describing the causes of the outbreak of the revolution, its global diffusion, and its key events through the fall of the Jacobins.
- Describing Napoleon Bonaparte's rise, his spread of revolutionary ideas through military conquest, and the ideological influence of Bonapartism on world civilizations.
- Examining the defeat of Napoleon, the conservative reaction, and the global impact of the Revolution upon the development of modern societies in the 19th century.

Learning Outcomes:

- Cultural / Global Perspective
- Information Literacy

Competency 4: The student will demonstrate knowledge of cultural, political, social, and economic issues of the 19th and early 20th centuries by:

- Discussing the impact of nationalism, liberalism, and socialism on the development of world civilizations.
- Describing the outcomes of 19th-century world revolutions and wars of independence in different civilizations.

- Evaluating the causes of 19th-century imperialism, its critics, and Western hegemony in world affairs impacting Africa, Asia, the Caribbean, and Latin America.
- Describing the major scientific and intellectual developments of the 19th and 20th centuries.

Learning Outcomes:

- Cultural / Global Perspective
- Information Literacy

Competency 5: The student will demonstrate knowledge of World War One by:

- Examining the alliance systems and underlying causes of the war.
- Describing the various theatres of the war, the social and economic costs, and the domestic effects of war on global societies.
- Describing the effects of the Versailles Treaty and associated agreements on the long-term development of world civilizations.
- Examining the causes and events of the Russian Revolution within the context of the Great War.

Learning Outcomes:

- Cultural / Global Perspective
- Information Literacy

Competency 6: The student will demonstrate knowledge of the interwar period and the Second World War by:

- Describing the development of totalitarianism regimes in world civilizations and the rise of Japan as a major player in Asian affairs.
- Describing the process of appeasement of Nazi Germany and the origins of the Second World War in Europe.
- Examining the Stalinist concentration of power through state-sponsored terror campaigns and the collectivization of agriculture.
- Describing the progress of the war on the various military fronts.
- Describing the social, economic, and political changes that resulted from the global conflict.

Learning Outcomes:

- Cultural / Global Perspective
- Information Literacy

Competency 7: The student will demonstrate knowledge of the Cold War and contemporary global issues by:

- Examining the development of the United Nations and the process of decolonization.
- Describing the causes of the Cold War, the ideological conflict between the U.S. and USSR and events relating to the struggle through the Fall of the Soviet Union.
- Describing the major social, cultural, economic, political, and environmental problems faced by modern world civilizations from the end of the 20th century through the modern era.
- Examining contemporary developments relating to global terrorism and the rise of state capitalism in modern China and Russia.

Learning Outcomes:

- Cultural / Global Perspective
- Information Literacy